

Comprehensive Sexuality Education Network Santa Clara County

April 2019

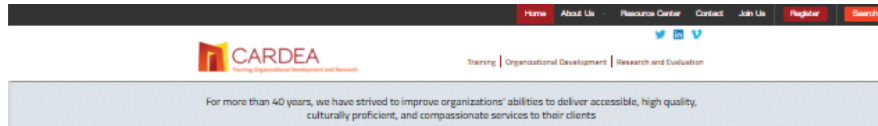
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Program Manager,



WELCOME AND THANK YOU FOR BEING HERE!



Cardea Services



Bay Area Communities for Health Education (BACHE) is parents and schools working together to provide comprehensive sexuality education



Agenda



- Introductions and Warm Up
- Student Safety and Digital Harassment: Challenges, Successes, and Students' Rights
- Review of resources and Health Framework Updates
- “Ask a Lawyer”: General FAQs about CHYA
- District check in: how is it going and what do you need to prep for this summer and next fall?
- Community Partner Resource Sharing
- Next Steps and Informal Networking



Agreements

- Sharing challenges builds strengths
- Confidentiality
- Build your resources!!

New Resources

- **NEW Professional Learning Standards for Sex Education** from SIECUS
- **Youtube link to Gender Spectrum's Spring webinar** on the importance of gender-inclusive puberty and health education and link to **the publication**
- **GLSEN's report on Supporting Safe and Healthy Schools for LGBTQ Youth** which highlights the need for more training for mental health professionals.
- Resources on **Minor Consent and Confidential Medical Release**

Let's Talk about sex...Ed "hotline"

zoom calls

- Healthy and Unhealthy Relationships with One Love media materials (Jan 2019)
- Incorporating Consent into the Curriculum (March 13)
- LGBTQ Inclusivity (March 27)
- Meeting the needs of students in SPED (April 23)
- Effective use of Role Plays as a teaching tool (May 7)
- Best Practices for Elementary Sex Ed?
- “Universal Precautions” for trauma-informed sex ed?
- What else do you/your teachers want?

Student Safety and Online Harassment: School/District Responses and Responsibilities

Essential Questions

- How do we maintain safety for our students in their online world?
- What are schools/ districts actually responsible for, and what are best practices?

Our students, Social Media and their lives online: what are you hearing about lately?



Range of Issues

- Popular Teen Sites and Apps
- Student Behaviors
 - Sexting
 - Sexually Explicit Material
 - Cyber Bullying
- Predatory Behavior
 - Child Predators
 - Human/Sex Trafficking
- Students Rights to Privacy

Types of Websites and Apps

Social Media/Texting	Allows connections, ongoing conversations, group conversations, photo and video sharing, dating apps, anonymous connections
Video Sharing/Broadcasting	Video chat rooms, anonymous video chats, video blogging, video dating
Picture Sharing	Post and share pictures and videos, porn sharing, self destruct pictures and videos

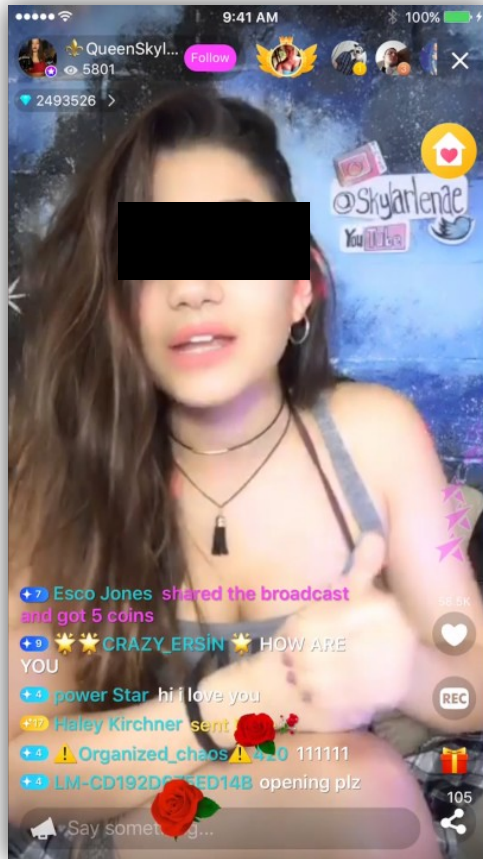
Popular Teen Sites/Apps

The cyberspaces visited by youth is constantly changing.

Social Media/Texting	Video Chat/ Broadcasting	Picture Sharing
Group Me	House Party	Instagram
Kik Messenger	Live.me	Tik Tok
WhatsApp	YouNow	Tumblr
Twitter	YouTube	Twitter
Whisper	Monkey	Snapchat
Omegle	MeetMe	AirDrop
Yubo		

Apps

Live.me



younow



Meet Me

Monkey



Student Behaviors that might cause concern

Sext/Sexting

Intimate/sexual forms of cyber based interactions including texting, naked or sexual images and videos.

- Laws related to sharing of images of under age subjects (child pornography) and or images shared without permission of subject as an act of aggression (nonconsensual porn/revenge porn).
- Unsolicited sharing of sexual photos is sexual harassment (AirDrop)



Student Behaviors

Sext/Sexting

Sending images of person taken without their knowledge or consent may be illegal (unlawful peeking)

If nude or sexual images were shared/taken with an expectation of privacy, then images are shared without consent, this may be illegal



It's nuanced...

Our lives these days are intertwined with our digital devices, for good or for ill. That includes adolescent romantic and sexual relationships of all kinds — happy, tragic, mutual, one-sided, healthy, abusive.

And experts say that rather than being shocked to find that kids are sexting, we should instead be talking about it from an early age, just as we should about other aspects of their developing sense of their sexual identities.

“It’s becoming a normative component of teen sexual behavior and development,” said Sheri Madigan, a psychologist who was first author of a large study on digital sexual activity published at the end of February 2018 in the journal JAMA Pediatrics.

NYT - Teenagers Are Sexting — Now What?

Discussion

- What are the issues in your district?
- What policies are you aware of that address this issue?
- What do you do to address, prevent this issue?
(Education? Discipline? Parents?)
- What else should you be doing?



Student Behaviors



Sexually Explicit Material

Includes professional and amateur porn, music videos, print media, erotica/sexual stories

- Students may access a wide range of sexually explicit materials through computers or mobile devices
- There is a natural curiosity
- Important to teach literacy not induce shame
- While it is possible that accessing sexually explicit material may cause issues for some, especially in excess, for the most part is not damaging (compulsion vs “addiction”)

Student Behaviors

Sexually Explicit Material



School's role:

- boundaries re students viewing and or sharing information on school site
 - provide Digital Citizenship lessons
 - prevent any abusive behavior (cyber bullying, sexual harassment, air dropping porn)
- ?? Should schools be providing education for parents so they can continue this work at home too??

Discussion

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- What do you do to address, prevent this issue?
- What should you be doing?



Student Behaviors



Cyber Bullying

“Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- (A) Placing a reasonable pupil or pupils in fear of harm to that pupil’s or those pupils’ person or property.
- (B) Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.
- (C) Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- (D) Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Student Behaviors

Cyber Bullying

California school districts are required to adopt a policy prohibiting harassment, intimidation, or bullying. School district policies must contain key policy and procedural elements, including, but not limited to:

- Statements prohibiting harassment, intimidation, or bullying;
- Procedures for reporting and investigations;
- Publications of antidiscrimination, anti-harassment, anti-intimidation, and anti-bullying laws;
- Resources available to support LGBTQ and other at-risk students; and
- Protections for complainants from retaliation.
- California school districts are encouraged to maintain documentation of complaints and their resolution for a minimum of one review cycle.



Discussion

- What are the issues in your district?
- What policies are you aware of that address this issue?
- What do you do to address, prevent this issue?
- What should you be doing?



Predatory Behavior

Predators

- Online Predators are adult online users who seek to exploit vulnerable children or adolescents for sexual or other abusive purposes. Online Predators are sexual predators who use Information and Communications Technology and the Internet to locate, target and victimize minors. Although online sexual predation occurs between adult online users, the under age minor child is the primary target.



Predatory Behavior

Predators

- Common forums used by Online Predators to target children include chat rooms, instant messaging or social networking sites for the purpose of flirting with and meeting minors for illicit sexual experiences.
- Online Predators often are motivated to manipulate or “groom” a minor with the ultimate goal of meeting and engaging in sexual activity, despite knowing they are engaging in illegal activities.



Predatory Behavior

Sex Trafficking Recruitment

Much like the **grooming tactics** employed by sexual predators, sex traffickers lure their target into an online relationship, with the ultimate goal of meeting in person. Traffickers use a deliberate process to identify and recruit their victims.

It happens in three main phases: scouting, manipulating and trapping. Victims are often showered with love, romance and promises of a better life. Others are lured in with false promises of a job, or given expensive gifts. The end game of the trafficker (or pimp) however, is to force or manipulate their target into prostitution.

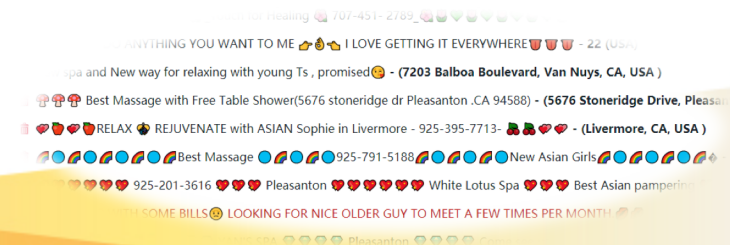


Predatory Behavior

Sex Trafficking Soliciting

The internet has enabled sex trafficking to become the fastest growing criminal enterprise in the world, worth a staggering \$99 billion a year. This expansion correlates directly with the increasing use of digital platforms to sell people online, because like any other “successful” business, sex traffickers rely on marketing and communication tools to ensure a steady cycle of demand and supply.

New classified sites	Craigslist
Tinder	Instagram
Tumblr	Text Messages
Escort Sites	Facebook



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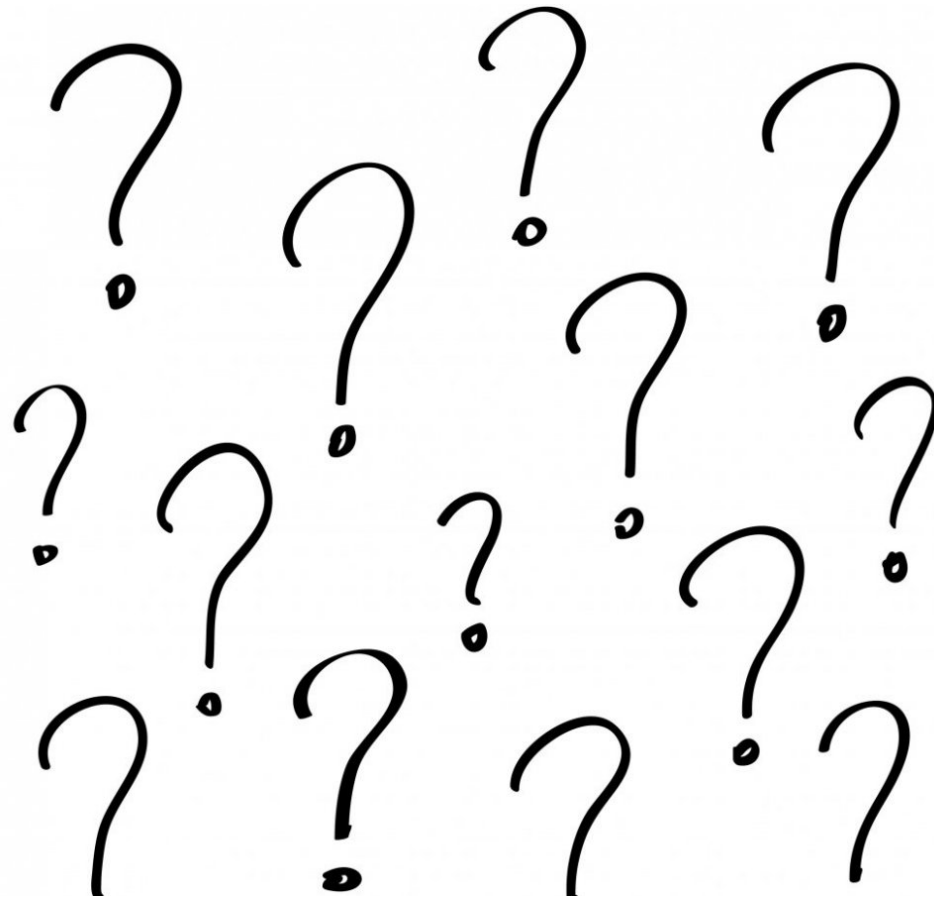
Resources

Stopbullying.gov	List of CA laws
The New York Times	<u>Teenagers Are Sexting – Now What?</u>
ConnectSafely.org	<u>A guide to teaching about sexually explicit content online: The basics</u>
Lifewire.com	<u>Hottest Social App Trends for Teens</u>
Phys.org	<u>Study details links between social media and sex trafficking</u>
Polarisproject.org	<u>On-Ramps, Intersections, and Exit Routes: A Roadmap for Systems and Industries to Prevent and Disrupt Human Trafficking</u>
Portal	<u>Studying the Impact of Social Media and the Internet on Human Trafficking</u>
Science Daily	<u>Sexually explicit material affects behavior in young people less than thought</u>

Resources

CA Legislative Info	<u>AB-1227 Human Trafficking Prevention Education and Training Act</u> <u>AB-1861 Pupil instruction: human trafficking: use of social media and mobile device applications</u> <u>AB-1868 Pupil instruction: sexual health education: sexually suggestive or sexually explicit materials</u>
Scholastic.com	<u>Cyberbullying: What Teachers and Schools Can Do</u>
Webwise.ie	<u>Dealing with Cyberbullying in Schools</u>
Accreditedschoolsonlin.org	<u>Cyberbullying in School: Prevention and Support</u>
CNN/YouTube	<u>Selling the Girl Next Door – Documentary</u>
Internetsafety101.org	<u>Sex Trafficking</u>

What other questions do you have?



Framework Update

What specific questions do you have for Jen about CHYA implementation and compliance?



What Topics Should We Cover Next Year?

2019-2020

District Sharing

Other Challenges and Successes

Community Partner Sharing

What's new?

We would love your feedback!

Go to the following survey link:

<https://tinyurl.com/yck5awfd>

OR

Use your cell phone QR Reader:

